

Gables Elementary School

Literacy Night / 3GRG

Wednesday, October 17, 2018

6:00-7:00



Gables Elementary School

Columbus City Schools

Charisse Warren

K-5 Reading Coordinator

Office of Teaching & Learning





Columbus City Schools
Learn. Dream. Succeed.

Providing Literacy Support at Home



The key to your child's
future.

Why is it important to provide Literacy Support at home?

- Involvement with reading activities at home has a positive influence on reading achievement, language comprehension and expressive language skills.
- (Gest, Freeman, Domitrovich & Welsh, 2004), but also on pupils' interest in reading, attitudes towards reading and attentiveness in the classroom (Rowe, 1991).



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What activities can be done at home?

- Read Everyday
- Increase Vocabulary
- Write



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Reading a book.

Provide 15-20 min. of reading time every day.

When reading to your child:

- Read the title and ask your child to make a prediction.
- Look through some of the pictures in the book and have your child share what they think is happening.
- Ask questions after reading to check for understanding.



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Reading a book.

When your child is reading, make sure they have a book at their right level.

Encourage your child to:

- Figure out words. (Stretch out words, identify parts of words and use context cues and picture cues.)
- Self-correct their errors.
- Re-read if they don't understand.
- Have them share what the book was about and ask clarifying questions. Have students use evidence from the text.



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Increase Vocabulary

- Point out vocabulary all around you. (ex. at home, at the grocery store, in your neighborhood)
- Talk with your child to increase their vocabulary.
- Practice High Frequency Words



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Provide opportunities for your child to write.

- Have pencil and paper around for your child to write things down.
- Write for a variety of purposes. (ex. create list, journal their thoughts, write letters, write a story, write a summary of a book they have read)



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CURRICULUM DIVISION

Overview

- English & Reading Language Arts
- Reading & Language Arts K-5

Curriculum Resources

K-5 Reading and Language Arts Learning Targets

K-5 Reading and Language Arts I Can Statements

Ohio's Third Grade Reading Guarantee

Ohio's State Test Information

Parent Resources

Parent Connection Activities

Problem of the Day



GRADES K-2 MATERIALS

K-2 Winter Break Activities

- Arabic Parent Letter
- French Parent Letter
- Nepali Parent Letter
- Somali Parent Letter
- Spanish Parent Letter

GRADE 3 MATERIALS

Grade 3 Winter Break Activities

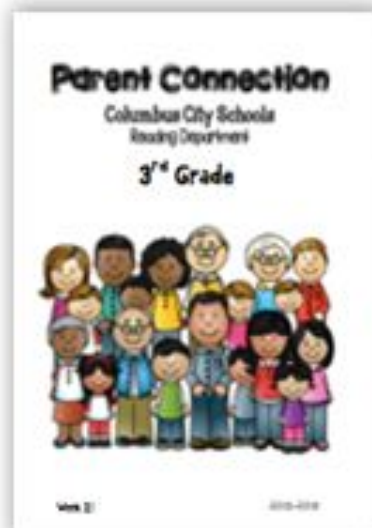
- Arabic Parent Letter
- French Parent Letter
- Nepali Parent Letter
- Somali Parent Letter
- Spanish Parent Letter

Please visit our district website for additional resources
<https://www.ccsok.us/Page/2590>



Parent Connections

Includes reading passages based upon the lexile ranges established by ODE, Multiple Choice Questions, I Can Statement, a Test Taking Strategy, and Answer Key.



Ohio's State Test Portal

<http://oh.portal.airast.org/ocba/>



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Ohio | Department
of Education

Ohio's State Tests
2018 - 2019



Students and
Families



Teachers/ Test
Administrators



Test
Coordinators



Technology
Coordinators



Ohio English Language
Proficiency Assessment



Recent Announcements

Ohio Fall 2018 Writing Pilot

The Fall Writing Pilot is live for administration October 8 - October 19th. Only students in Grades 7-12 are able to participate in the Pilot. Students should take the assessment that they took in the spring of 2018. For example, students in grade 7 should take the grade 6 pilot test. For the ELA1 and ELA2 tests, students in grades 10-12 should take the assessment that they were eligible for the previous year. Results from the pilot will be used to help with future administrations. Scores will not be available for individual students. Please see the chart below for grades that will be eligible for testing and which assessment they will take:

| Enrolled Grade in TIDE | Pilot test that should be administered |
|------------------------|--|
| Grade 7 | Grade 6 Pilot |

Welcome!

This portal is your source for information about Ohio's State Tests in English Language Arts, Mathematics, Science and Social Studies.



Visit Ohio Department
of Education



Important Dates



Secure Browsers



Contact Us



Practice Tests

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Ken Schloemer

Community Resources

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Gables Elementary School

Third Grade Reading Guarantee

(3GRG)

Mrs. Erwin, Ms. Grace, Mrs. Smith

Grade 3 Team





Third Grade Reading Guarantee

- Must receive a score of 181 or higher on the BOY MAP assessment or the student is placed on a RIMP (September)
- Must receive a score of 677 or higher on the fall AIR assessment or the student is placed on a RIMP (October 29, 30)
- Must receive a score of 181 or higher on the MOY MAP assessment or the student is placed on a RIMP (December or January)
- Must receive a score of 193 or higher on MOY or EOY MAP or a score of 677 or higher on the fall or spring AIR assessment to be promoted to fourth grade (May)



What is a RIMP?

- A RIMP is a Reading Improvement Monitoring Plan.
- Students in grades K-3 are placed on a RIMP if they do not meet certain cut scores on standardized assessments.
- If a student is placed on a RIMP during the school year, they stay on a RIMP until the end of the school year, even if they earn a required score on an assessment at a later time.
- RIMPS are updated and reported quarterly.
- RIMPS are signed by a parent...you will know if your child is on a RIMP.



Conferences

- Be sure to sign up for Parent Teacher Conferences. This is a great time to discuss RIMPS for those students who are on a RIMP.
- Conferences are on Monday, November 12 from 3:45-7:00 and on Wednesday, November 14 from 3:45-7:00.
- If you need to meet about RIMPS sooner, please contact your child's teacher to set up a conference.

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Reading / Writing

Family Activities

Gene Smith



Gables Elementary School

Bloomz

Carissa Izzo

Family Ambassador



Gables Elementary School

Thank you for coming!

Have a great evening!

